

1 ENGROSSED HOUSE
2 BILL NO. 1593

By: Provenzano and Davis of the
House

3 and

4 Stanley of the Senate
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7 An Act relating to schools; amending 70 O.S. 2011,
8 Section 6-192, as last amended by Section 2, Chapter
9 5, O.S.L. 2017 (70 O.S. Supp. 2020, Section 6-192),
10 which relates to professional development; requiring
11 digital teaching and learning standards program for
12 teachers; amending Section 1, Chapter 286, O.S.L.
13 2019 (70 O.S. Supp. 2020, Section 6-194.3), which
14 relates to mental health needs of students; requiring
15 training program addressing the mental health needs
16 of students for teachers; amending Section 1, Chapter
17 4, O.S.L. 2015 (70 O.S. Supp. 2020, Section 11-
18 103.6j), which relates to workplace safety training;
19 requiring a workplace safety training program for
20 certain teachers; amending 70 O.S. 2011, Section
21 1210.229-5, which relates to the Oklahoma Drug and
22 Alcohol Abuse Policy Board; requiring training on
23 alcohol and drug abuse for teachers; and providing an
24 effective date.

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

SECTION 1. AMENDATORY 70 O.S. 2011, Section 6-192, as
last amended by Section 2, Chapter 5, O.S.L. 2017 (70 O.S. Supp.
2020, Section 6-192), is amended to read as follows:

Section 6-192. A. It is hereby declared to be the intent of
the Legislature to establish a professional development procedure

1 whereby all teachers in the state continue their education beyond
2 initial certification by the state to ensure that the children of
3 the state are taught by professional educators, fully prepared in
4 their areas of expertise. Furthermore, such professional
5 development procedure shall provide alternative means of education,
6 including one or more of the following: In-service programs, higher
7 education courses, or other alternative means of education designed
8 to help teachers enrich their professional abilities.

9 B. The professional development procedure shall include digital
10 teaching and learning standards to enhance content delivery to
11 students and improve student achievement. A local district board of
12 education shall require a program for teachers which shall emphasize
13 the importance of digital teaching and learning standards. The
14 program shall be completed the first year a certified teacher is
15 employed by a school district, and then at a frequency as determined
16 by the local board.

17 SECTION 2. AMENDATORY Section 1, Chapter 286, O.S.L.
18 2019 (70 O.S. Supp. 2020, Section 6-194.3), is amended to read as
19 follows:

20 Section 6-194.3 A. The State Department of Education and the
21 Department of Mental Health and Substance Abuse Services, in
22 consultation with school district superintendents and school
23 district boards of education, shall develop and make available to
24 school districts information, training and resources to help school

1 employees recognize and address the mental health needs of students.
2 A local district board of education shall require a training program
3 for teachers which shall emphasize the importance of recognizing and
4 addressing the mental health needs of students. The program shall
5 be completed the first year a certified teacher is employed by a
6 school district, and then once every third academic year.

7 B. The information made available to school districts shall
8 include but not be limited to:

9 1. Information about the services provided by community-based
10 organizations related to mental health, substance abuse and trauma;

11 2. Information about the impact trauma and adverse childhood
12 experiences can have on a student's ability to learn;

13 3. The availability of mental health evaluation and treatment
14 available by telemedicine; and

15 4. Information about evidence-based strategies for prevention
16 of at-risk behaviors.

17 SECTION 3. AMENDATORY Section 1, Chapter 4, O.S.L. 2015
18 (70 O.S. Supp. 2020, Section 11-103.6j), is amended to read as
19 follows:

20 Section 11-103.6j A. The State Department of Education, in
21 collaboration with the Oklahoma Department of Labor, shall make
22 available to school districts information regarding workplace safety
23 training for grades seven through twelve. Such information shall
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1 include the Oklahoma Department of Labor's "Youth @ Work Talking
2 Safety: A Safety and Health Curriculum for Young Workers".

3 B. The State Department of Education shall encourage school
4 districts to inform grade-seven through -twelve teachers about the
5 importance of incorporating workplace safety training in their
6 curriculum.

7 C. A local district board of education shall require a program
8 for seventh-grade through twelfth-grade teachers which shall
9 emphasize the importance of incorporating workplace safety training
10 into curriculum. The program shall be completed the first year a
11 certified teacher is employed by a school district, and then at a
12 frequency as determined by the local board.

13 D. The State Board of Education shall promulgate rules to
14 implement the provisions of this act.

15 SECTION 4. AMENDATORY 70 O.S. 2011, Section 1210.229-5,
16 is amended to read as follows:

17 Section 1210.229-5 A. The State Superintendent of Public
18 Instruction and State Department of Education in conjunction with
19 the Oklahoma Drug and Alcohol Abuse Policy Board shall:

20 1. Establish objective criteria, guidelines and a comprehensive
21 integrated curriculum for substance abuse programs and the teaching
22 of life skills in local schools and school districts;
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1 2. Establish and review annually model policies for alcohol and
2 drug abuse issues, including but not limited to policies regarding
3 disciplinary actions and referral for services;

4 3. Develop and implement strategies which encourage all schools
5 to employ guidance counselors trained in substance abuse prevention
6 and life skills and to develop and begin implementing quality
7 substance abuse and life skills education programs; and

8 4. Develop guidelines and criteria to encourage teachers and
9 administrators to receive in-service training on alcohol and drug
10 abuse. The training or workshops should be included in the staff
11 development point system. The training or workshop shall be
12 completed the first year a certified teacher is employed by a school
13 district, and then once every third academic year.

14 B. The State Department of Education shall distribute
15 information or reports provided by the Oklahoma Drug and Alcohol
16 Abuse Policy Board, to each school district and, upon request, to
17 members of the public. Upon request of the chief administrator of a
18 school or school district, the Department shall provide technical
19 assistance to schools and school districts to implement policies and
20 programs pursuant to guidelines provided by the Oklahoma Drug and
21 Alcohol Abuse Policy Board and shall provide a clearinghouse program
22 accessible by school districts to provide information about life
23 skills and drug and alcohol abuse prevention curricula and programs.

1 C. Final determination of materials to be used, means of
2 implementation of the curriculum, and ages and times at which
3 students receive instruction about said life skills and drug and
4 alcohol abuse prevention shall be made by the local school board.
5 The local school district, at least one (1) month prior to giving
6 such instruction to students, shall conduct for parents and
7 guardians of students involved, during weekend or evening hours, at
8 least one presentation concerning the plans for instruction and the
9 materials to be used. No student shall be required to receive
10 instruction about said life skills and drug and alcohol abuse
11 prevention if a parent or guardian of the student objects in
12 writing.

13 SECTION 5. This act shall become effective November 1, 2021.

14 Passed the House of Representatives the 1st day of March, 2021.

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Presiding Officer of the House
of Representatives

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Passed the Senate the ____ day of _____, 2021.

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Presiding Officer of the Senate

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